

Abroad International School - Osaka

This report shows your school's achievement by grade in each domain in the ISA administered in February 2021.

In this report, your school's performance in each grade in a domain is represented by a box plot on the ISA scale. The length of the box represents the difference between the 25th and 75th percentiles: the middle 50% of students' scores are within this box. The point to which the line extends below the box indicates the 5th percentile, and the point to which the line extends above the box indicates the 95th percentile. The average scale score of your school is represented by a short black line in the box. The coloured dots on the left of the box plot represent average scale scores of male students and female students, and the coloured dots on the right of the box plot represent the average scale scores of the students from an English speaking background and the students from a non-English speaking background.

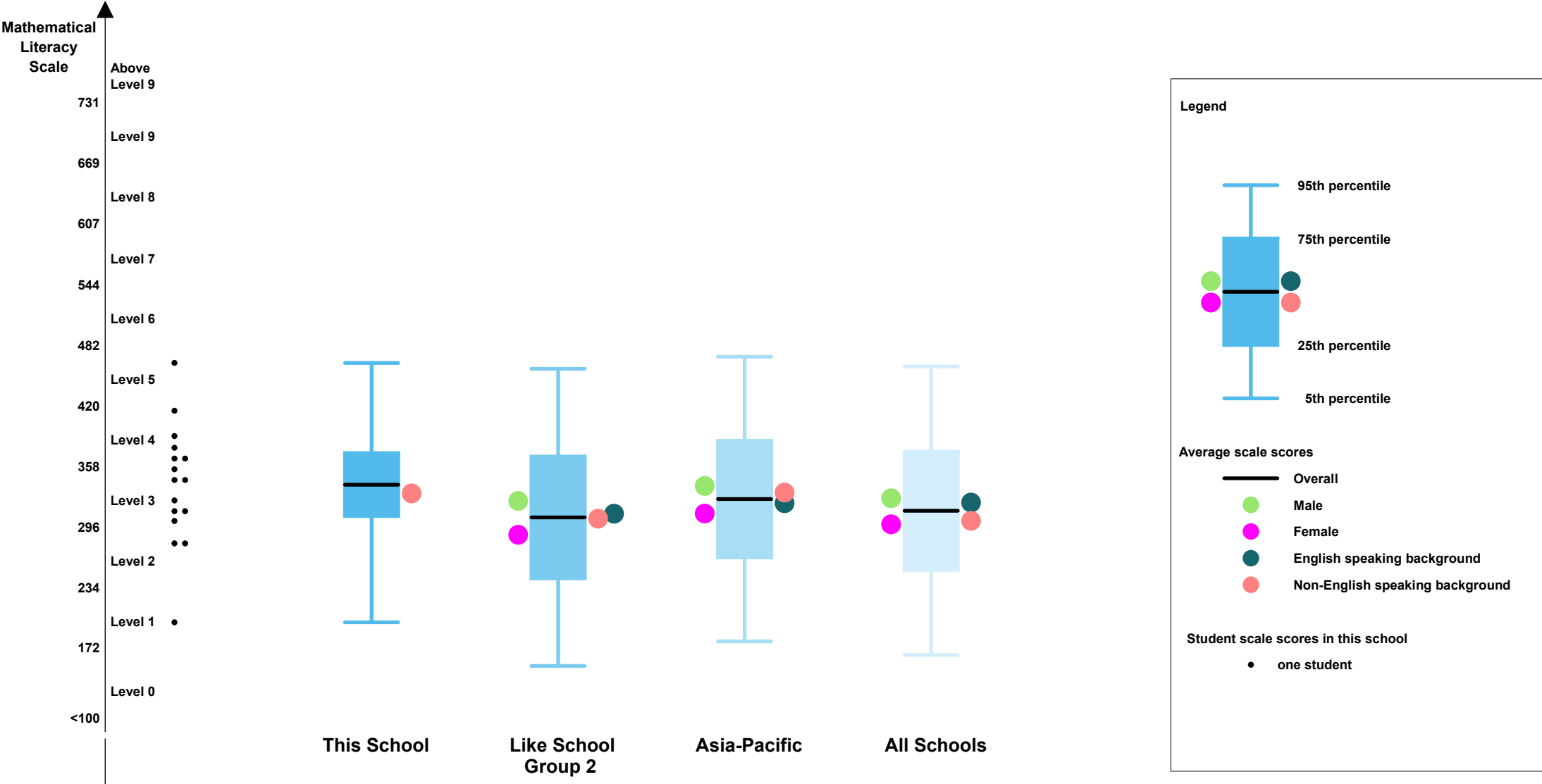
Your school's performance is shown side-by-side with three comparison groups: the performance of students in the same Like School group, the performance of students in the same region and the overall performance of students in all schools participating in the ISA. Note that these comparisons are drawn from the ISA Reference Norm. The Reference Norm is based on the performance of all students from all test administrations (for example October and February) in the previous year's cycle of the ISA.

The OECD average score for 15-year-old students is plotted as a dotted line in Mathematical Literacy, Reading, and Scientific Literacy for grades 8 to 10. Equating of the PISA onto the ISA scale allows comparisons of your school's performance with OECD average scores.

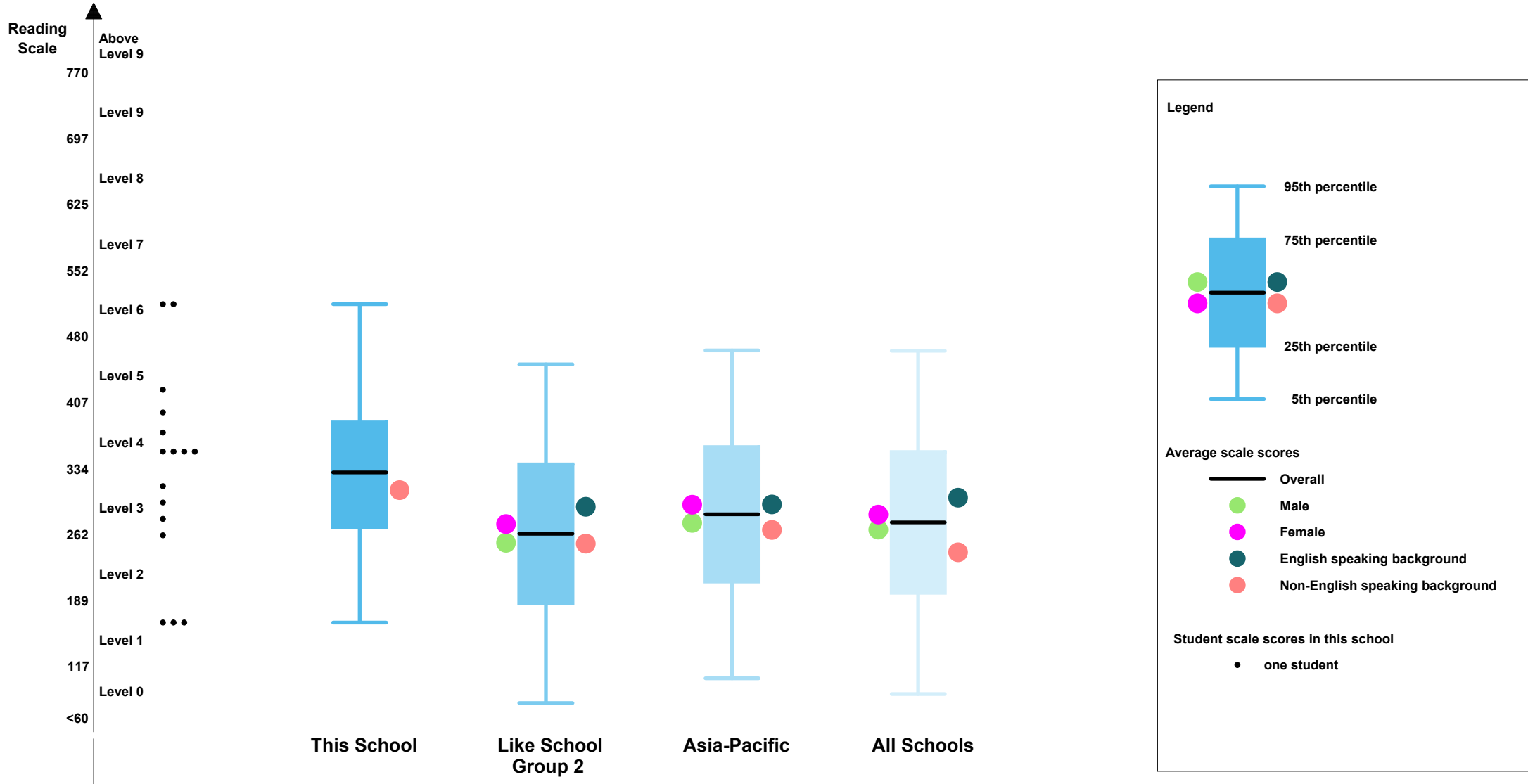
The distribution of scale scores for individual students in your school is plotted along the described ISA proficiency levels.

The proficiency levels for Writing were adjusted in 2019/20. This was a result of a standard-setting exercise undertaken in 2019. Further information on the Standard Setting Exercise can be found in the Guide to Reports.

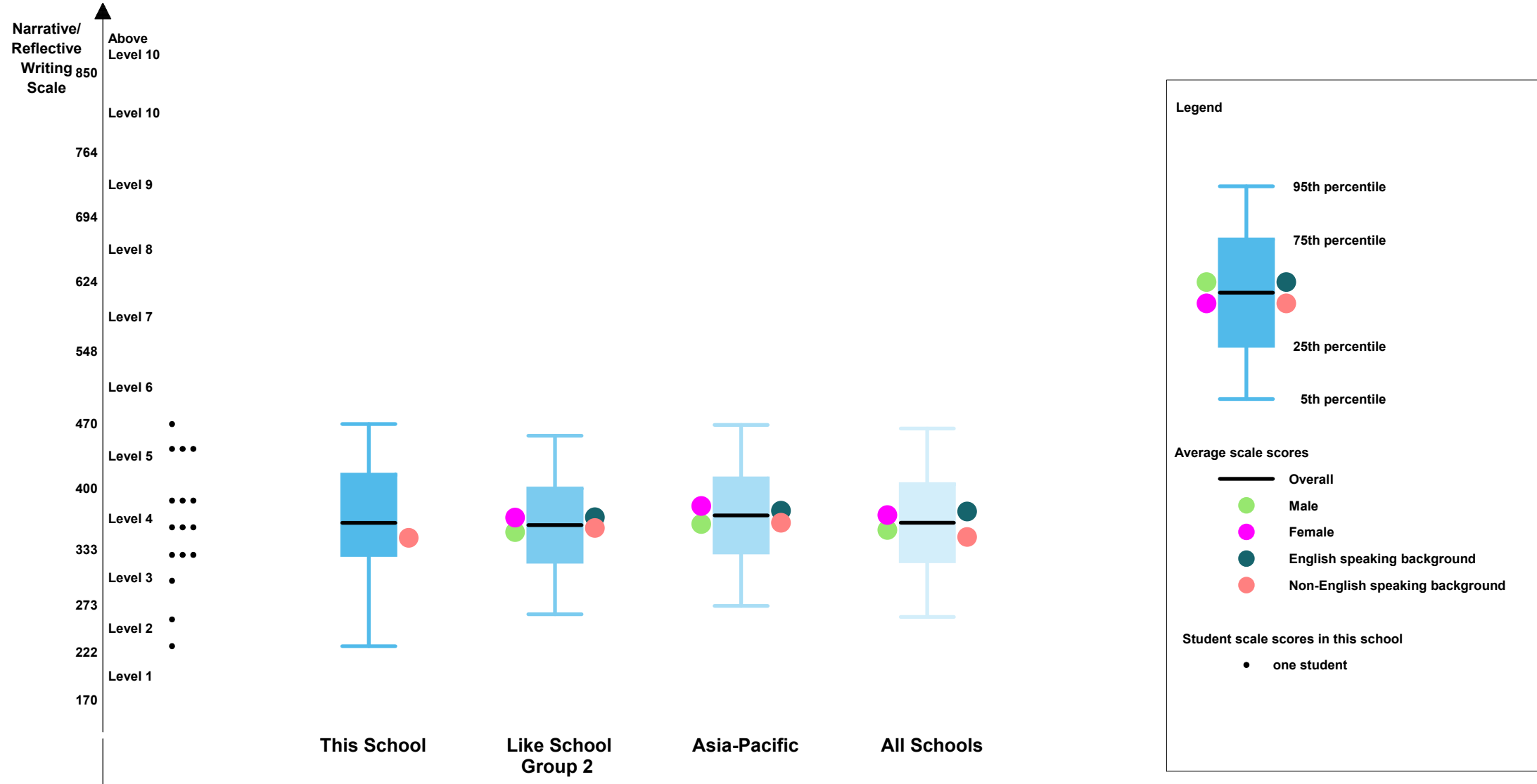
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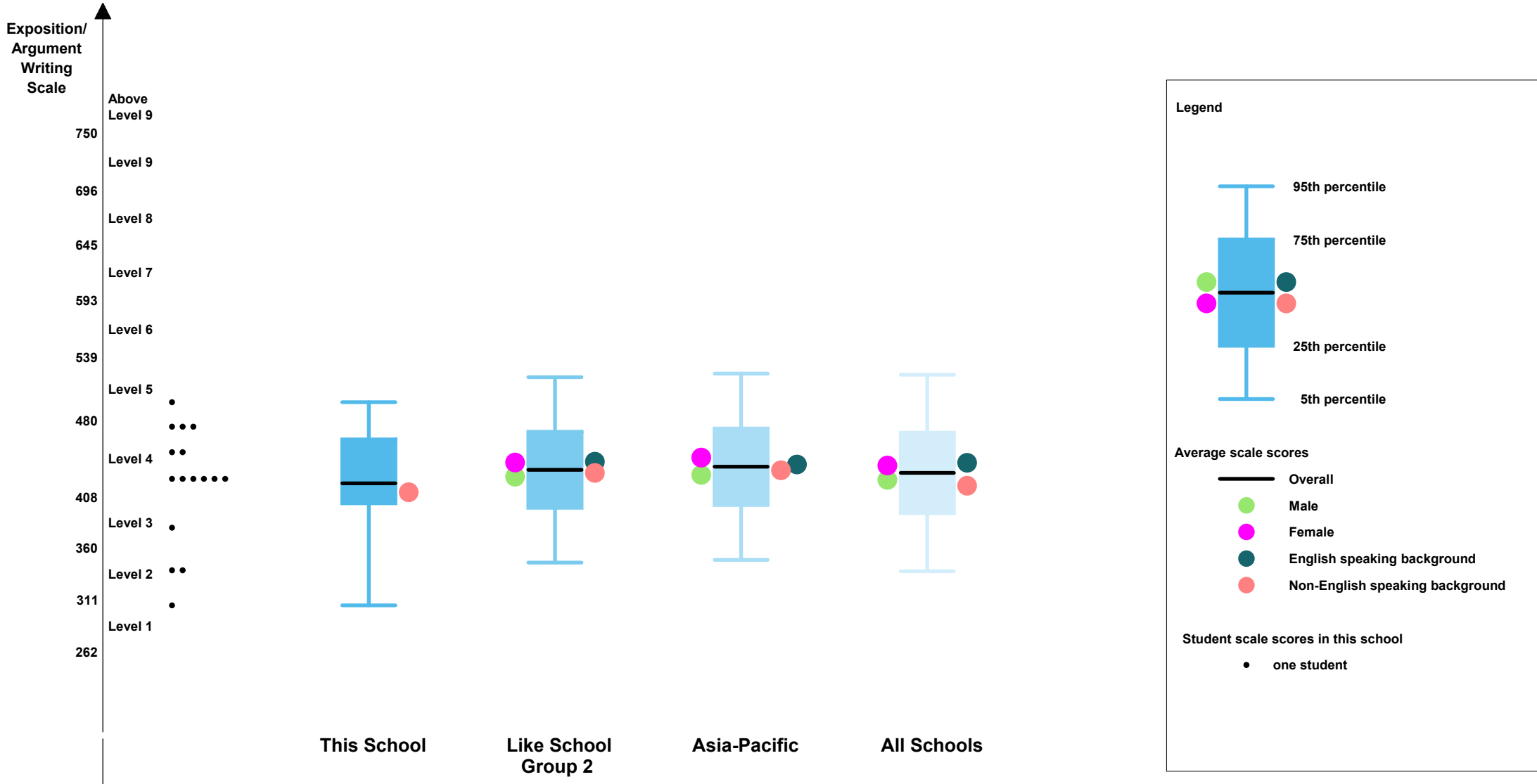
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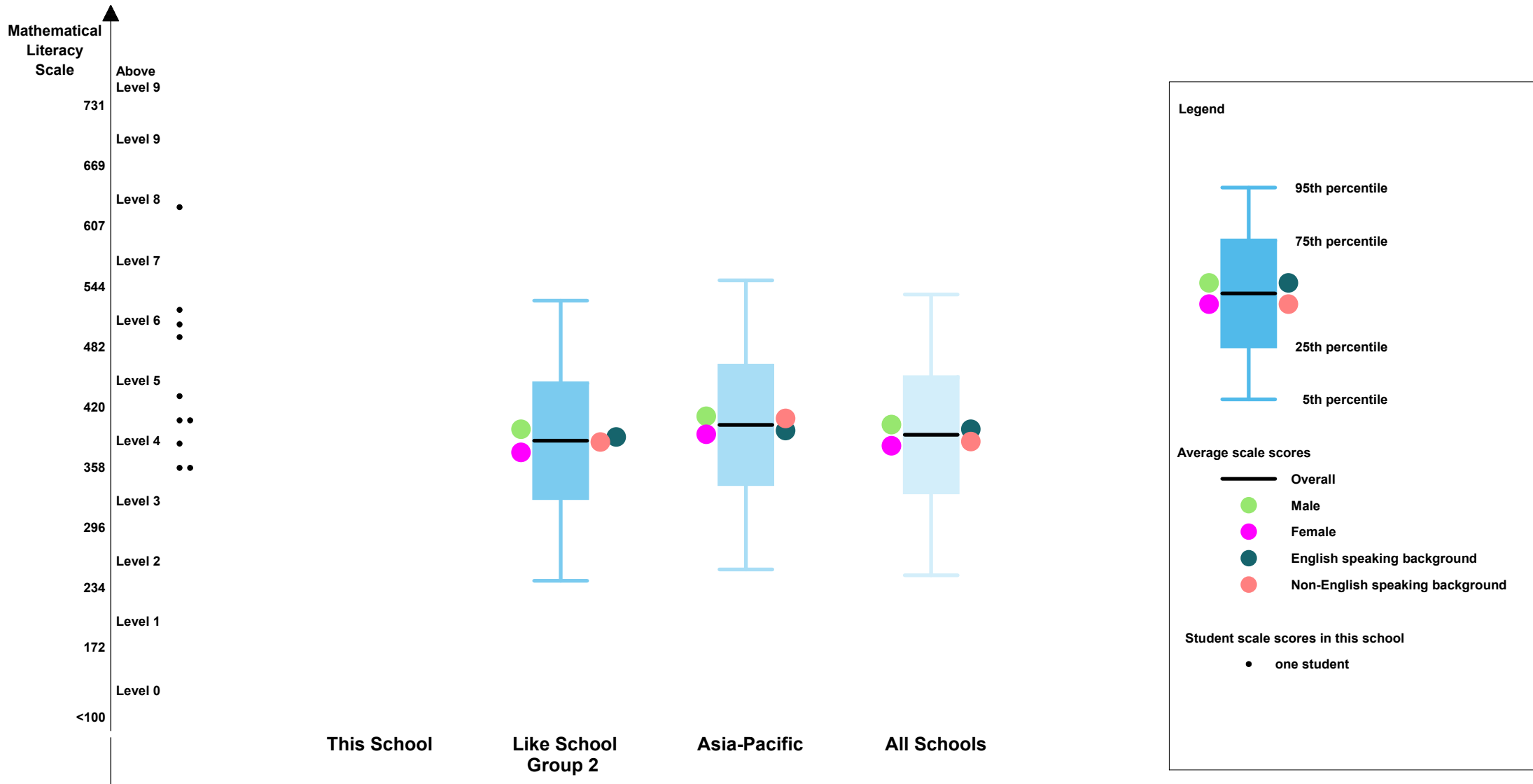
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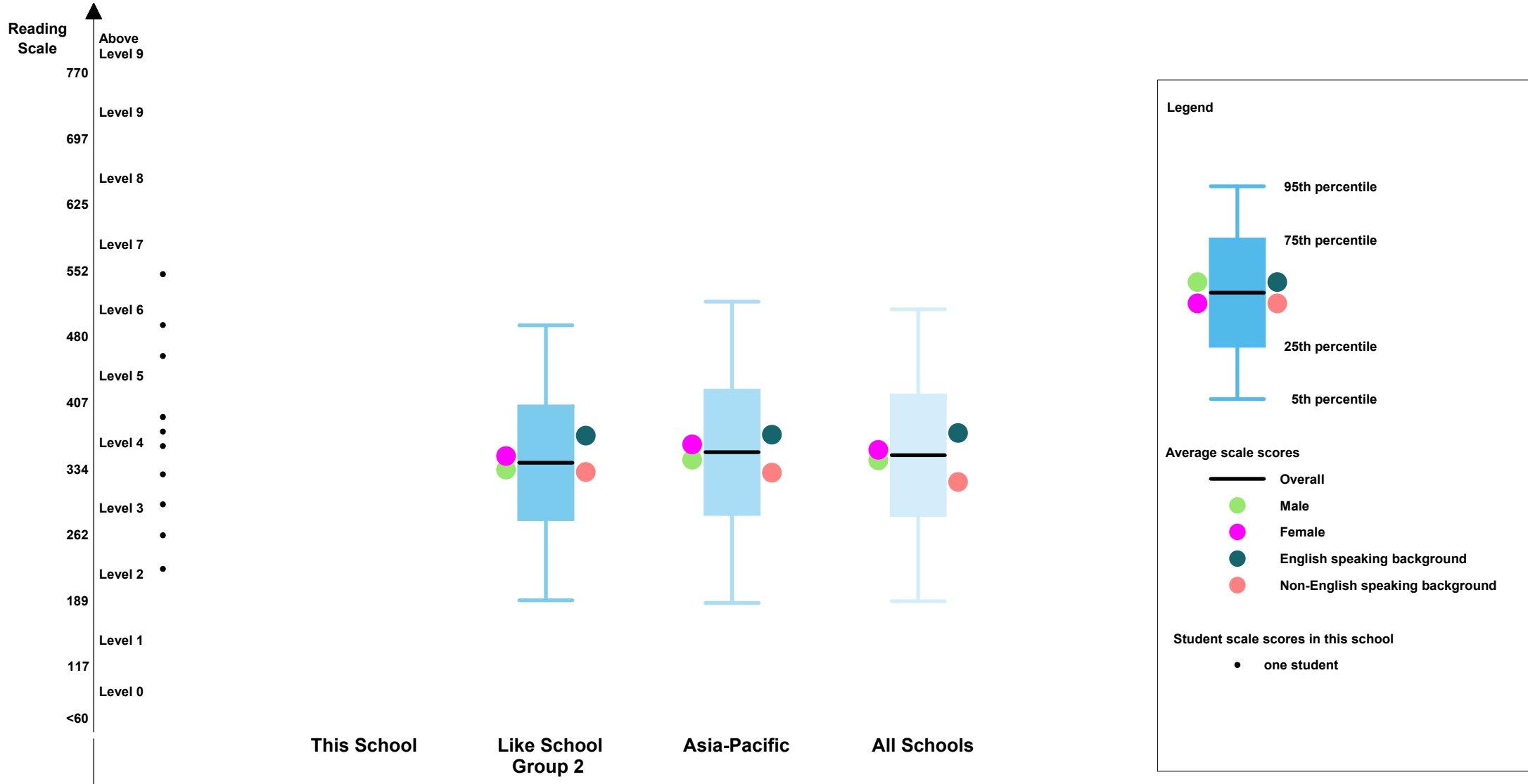
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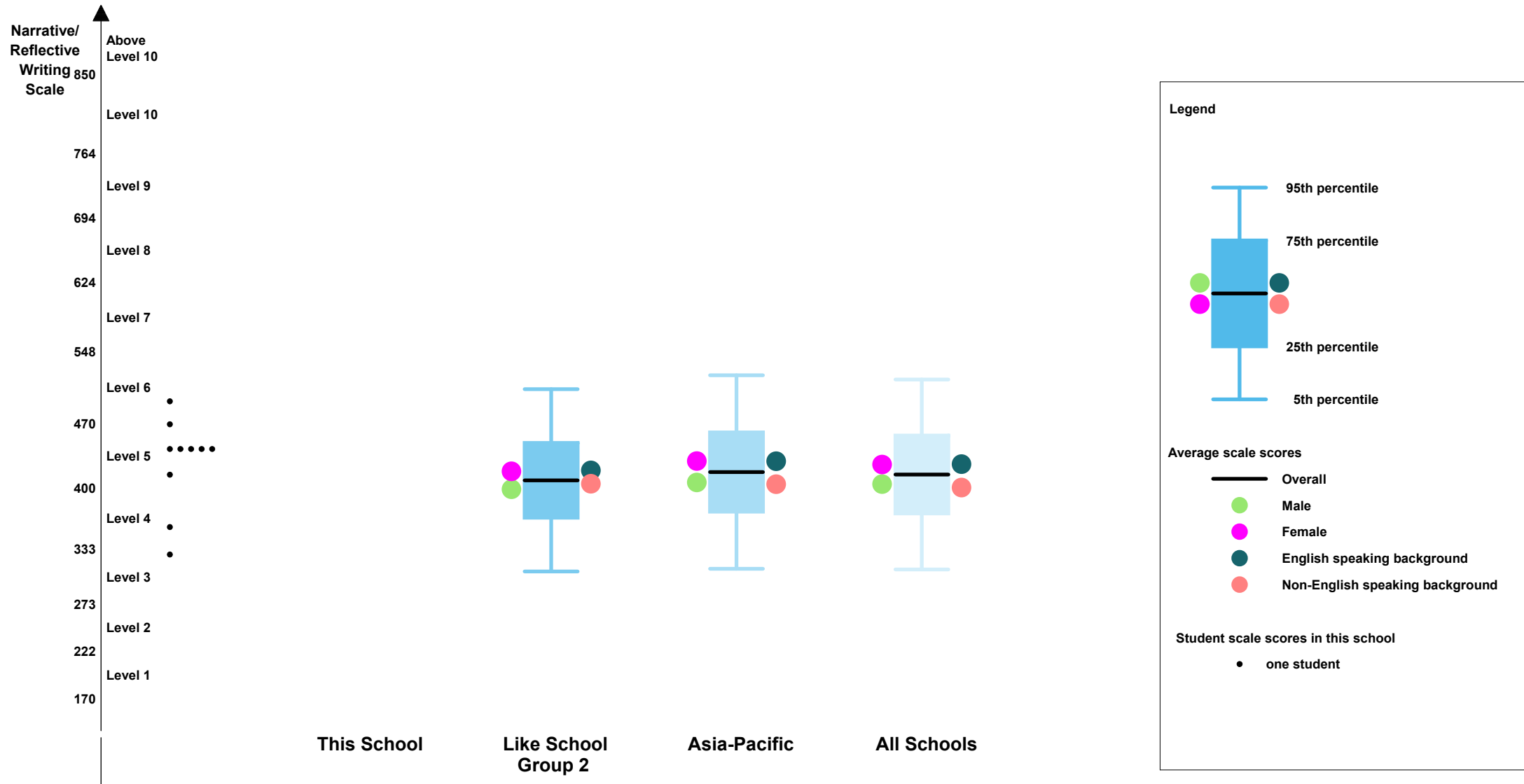
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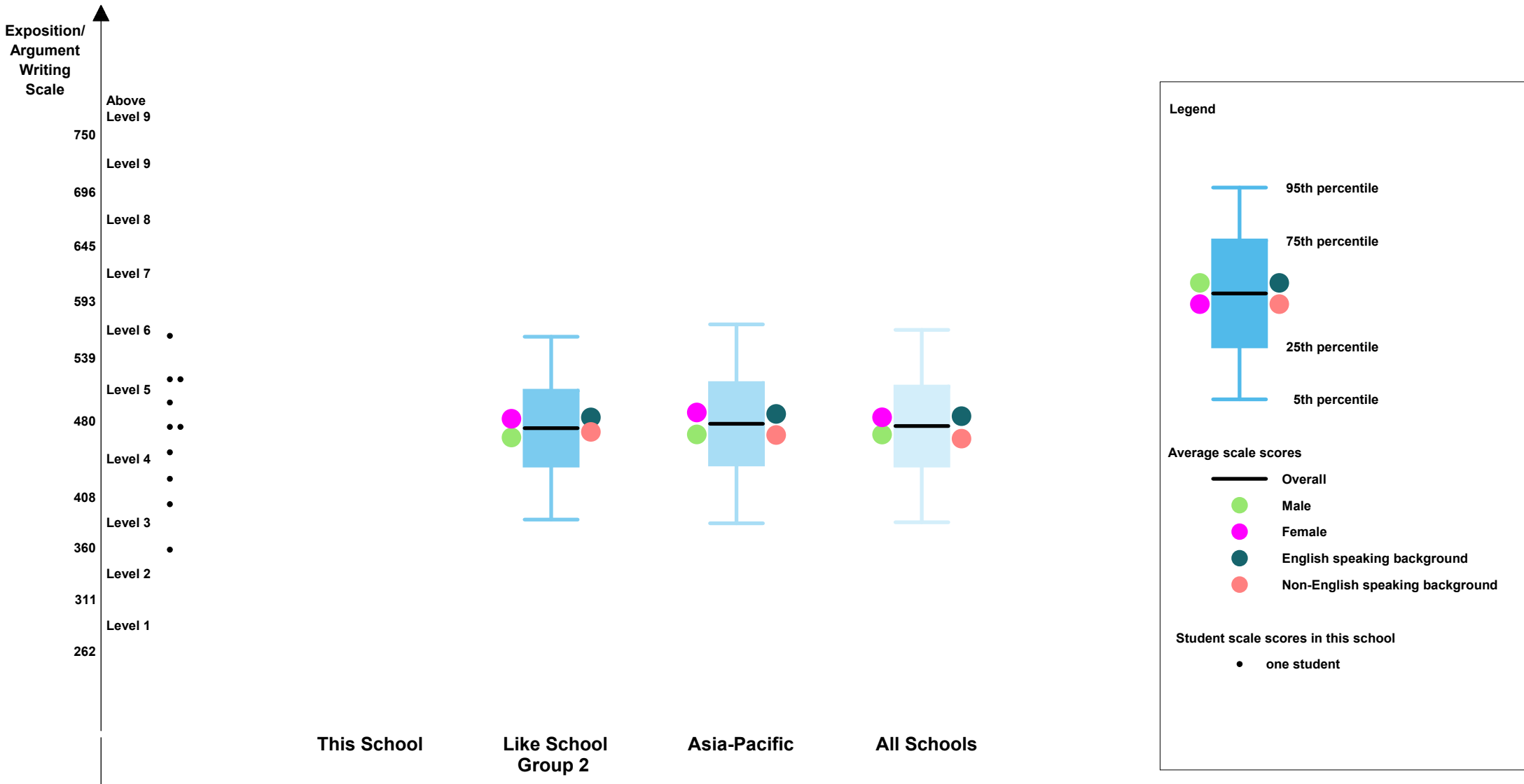
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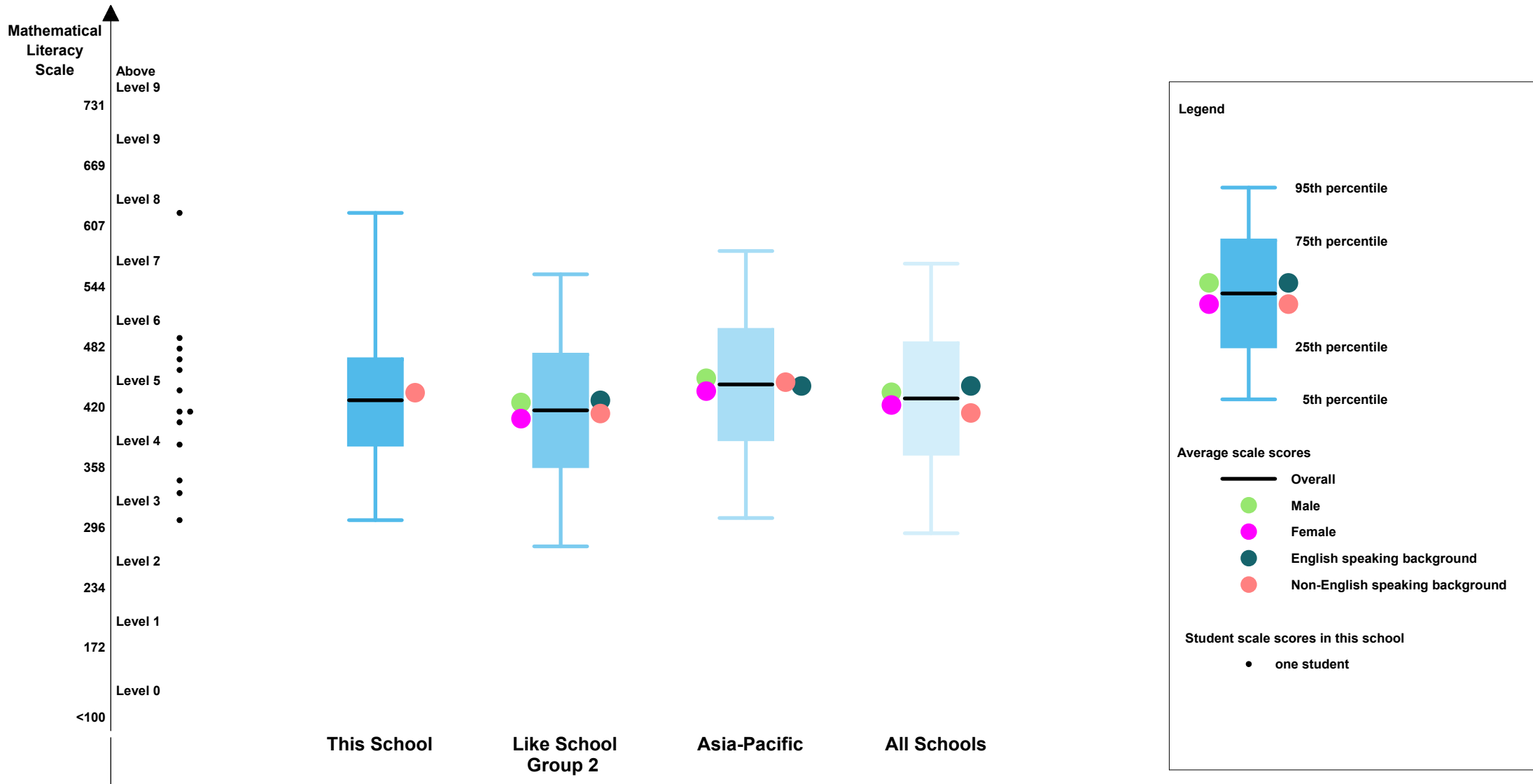
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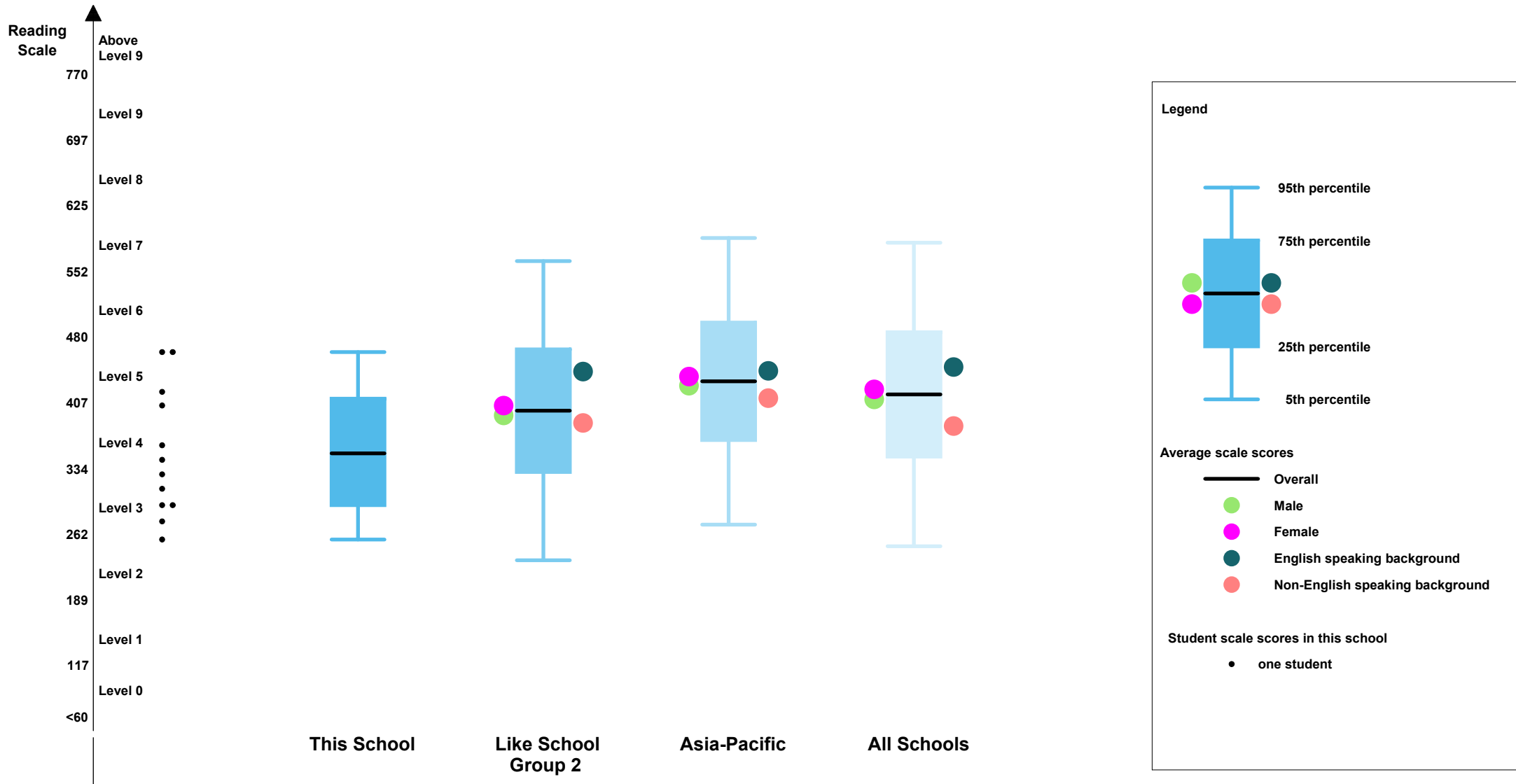
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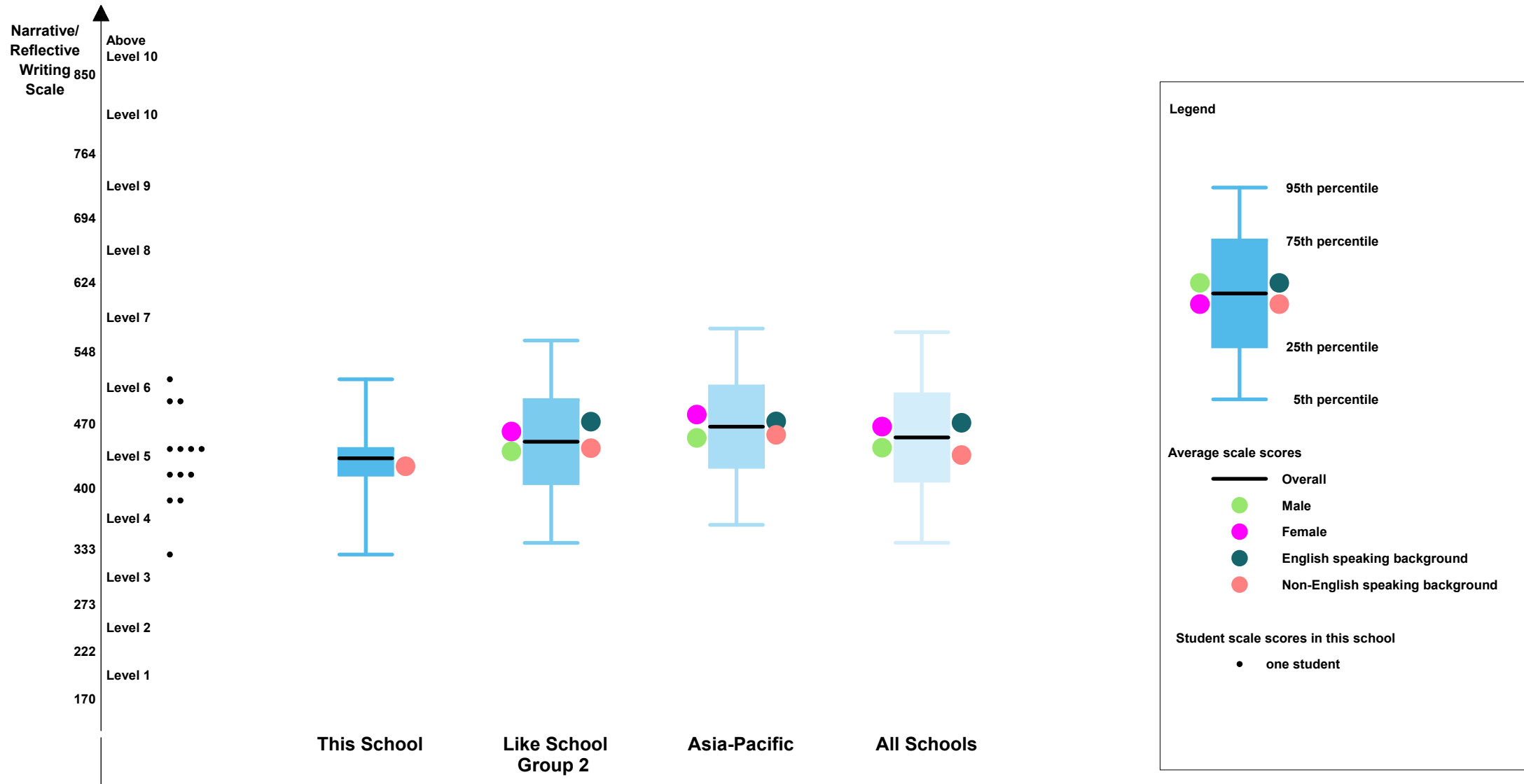


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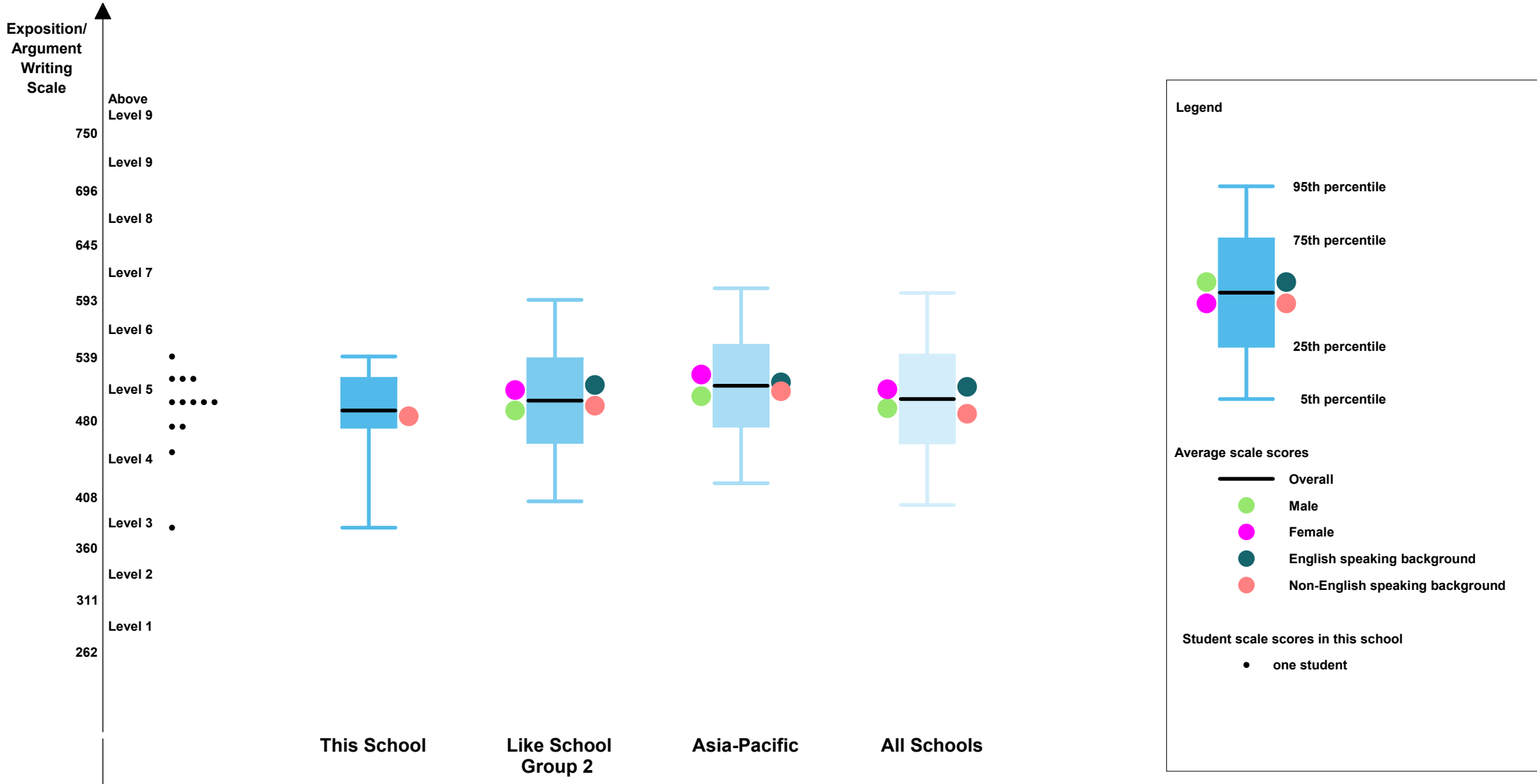


At the school's request, 1 student who received an individual student report was not included in the school aggregates.

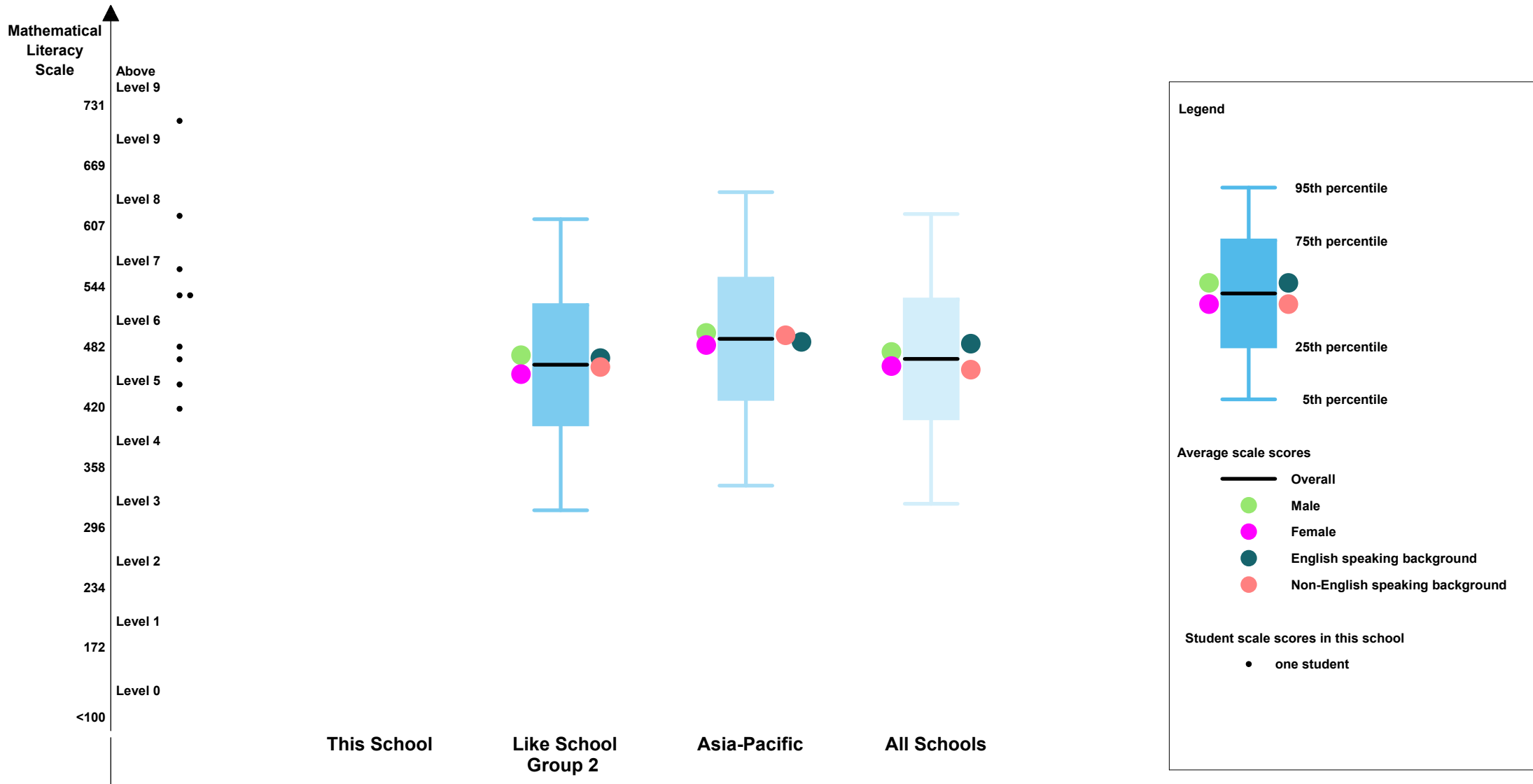
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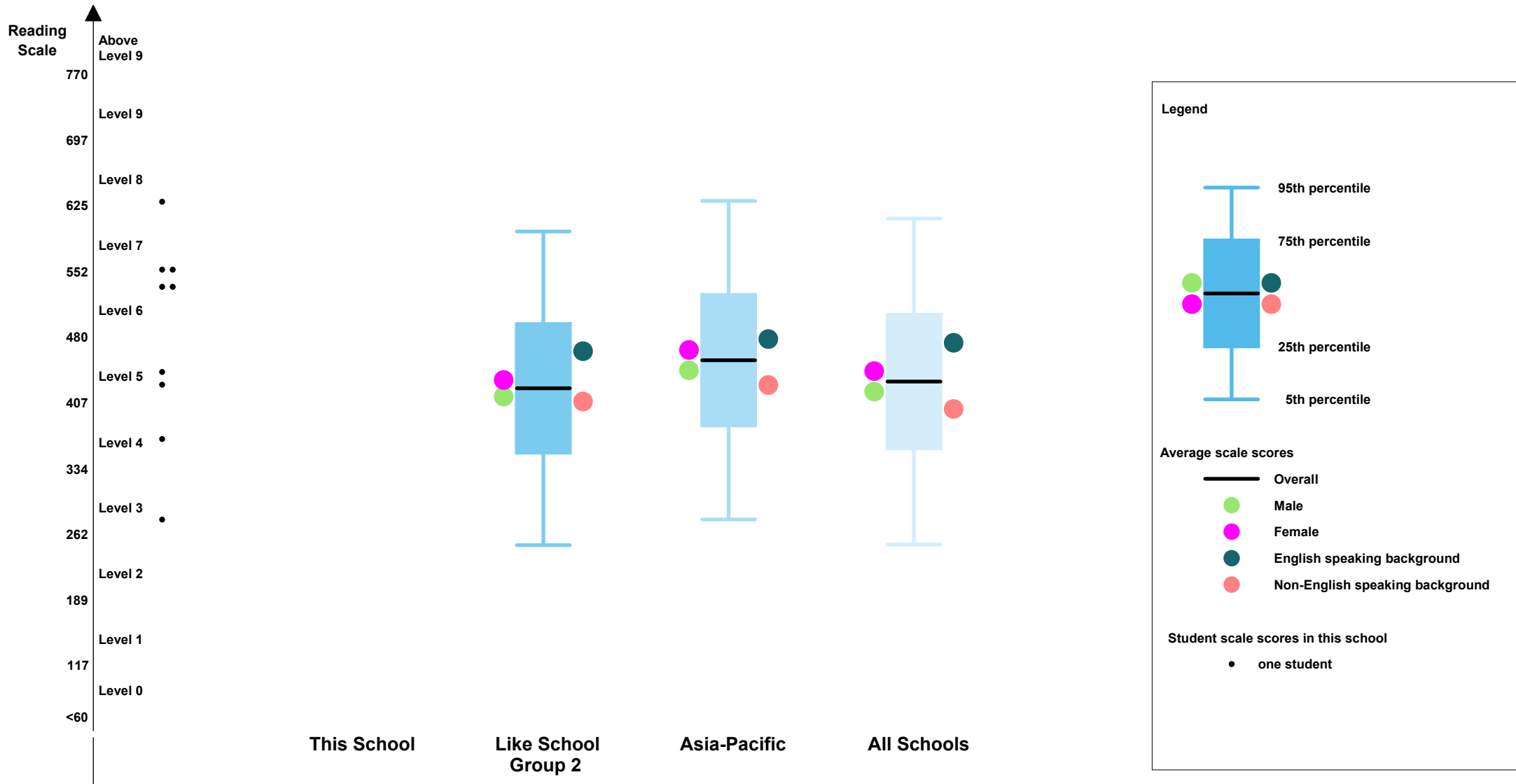
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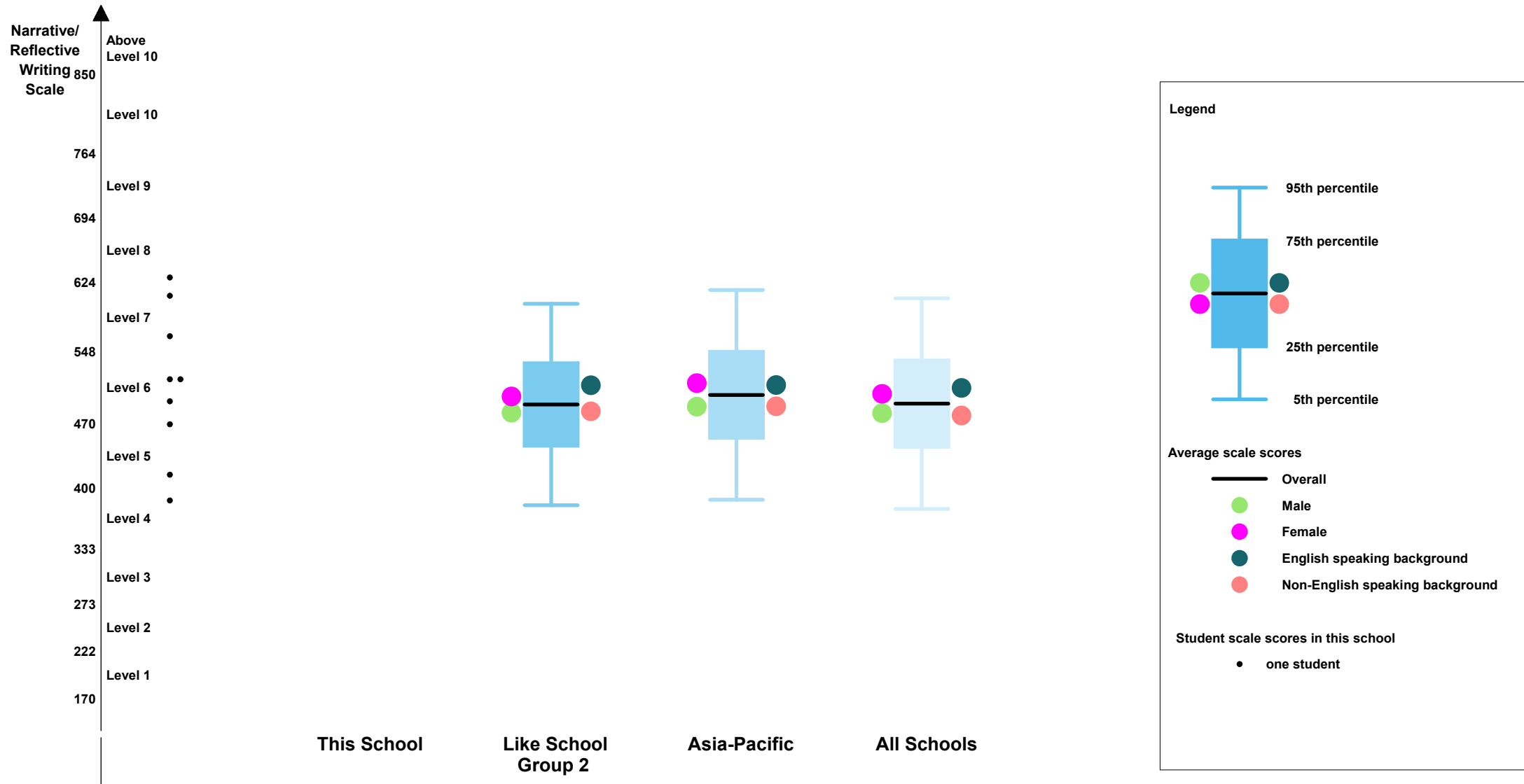
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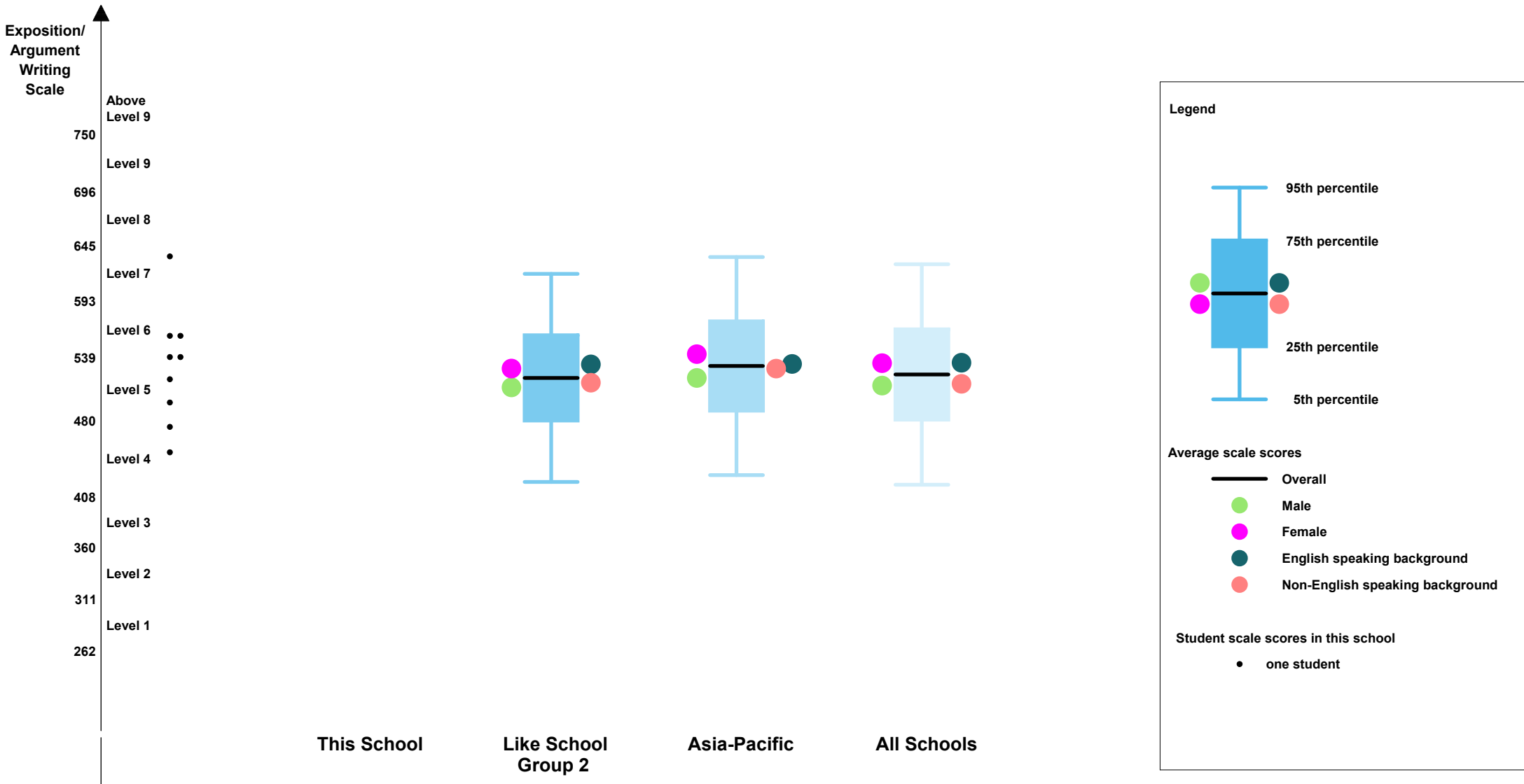
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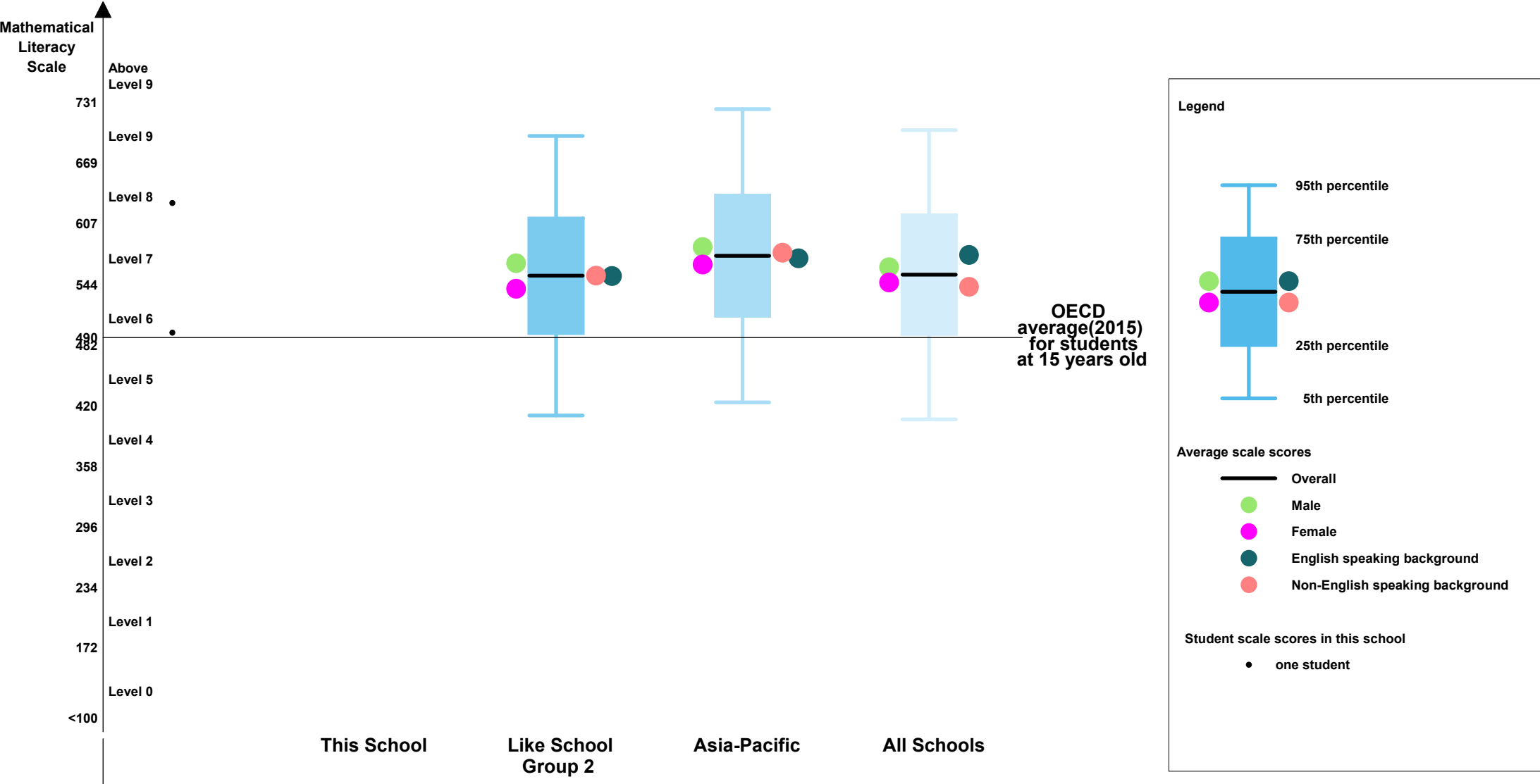
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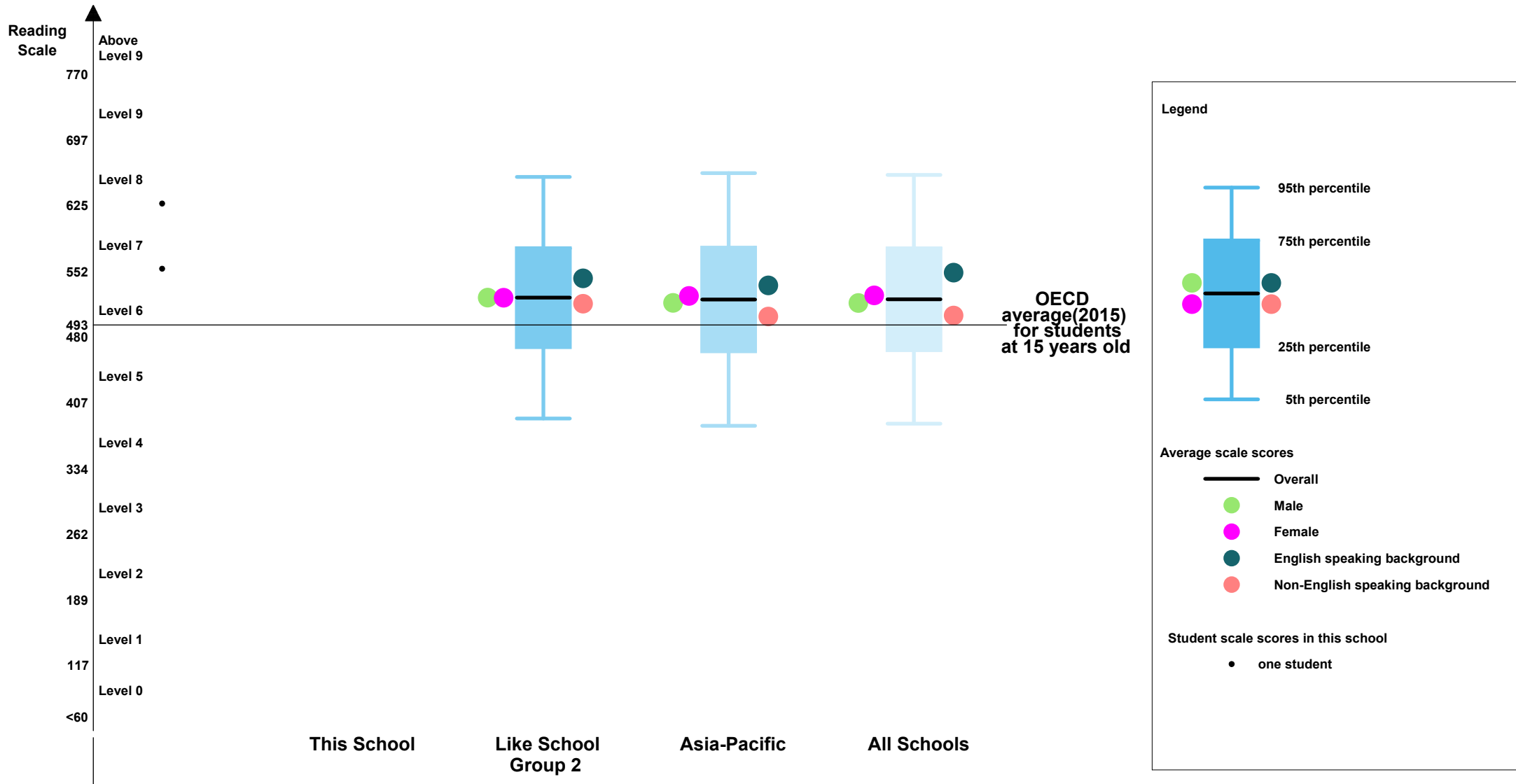
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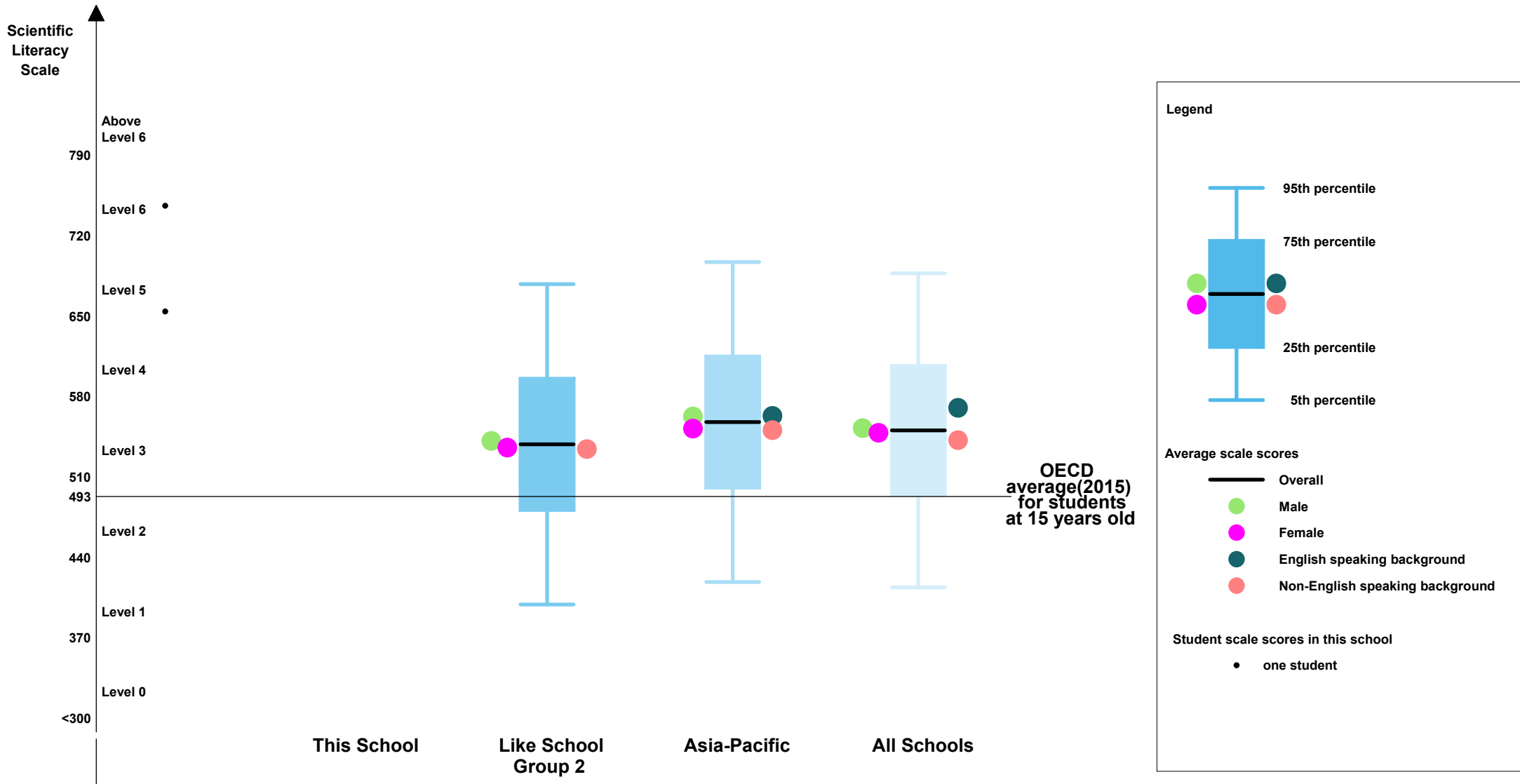
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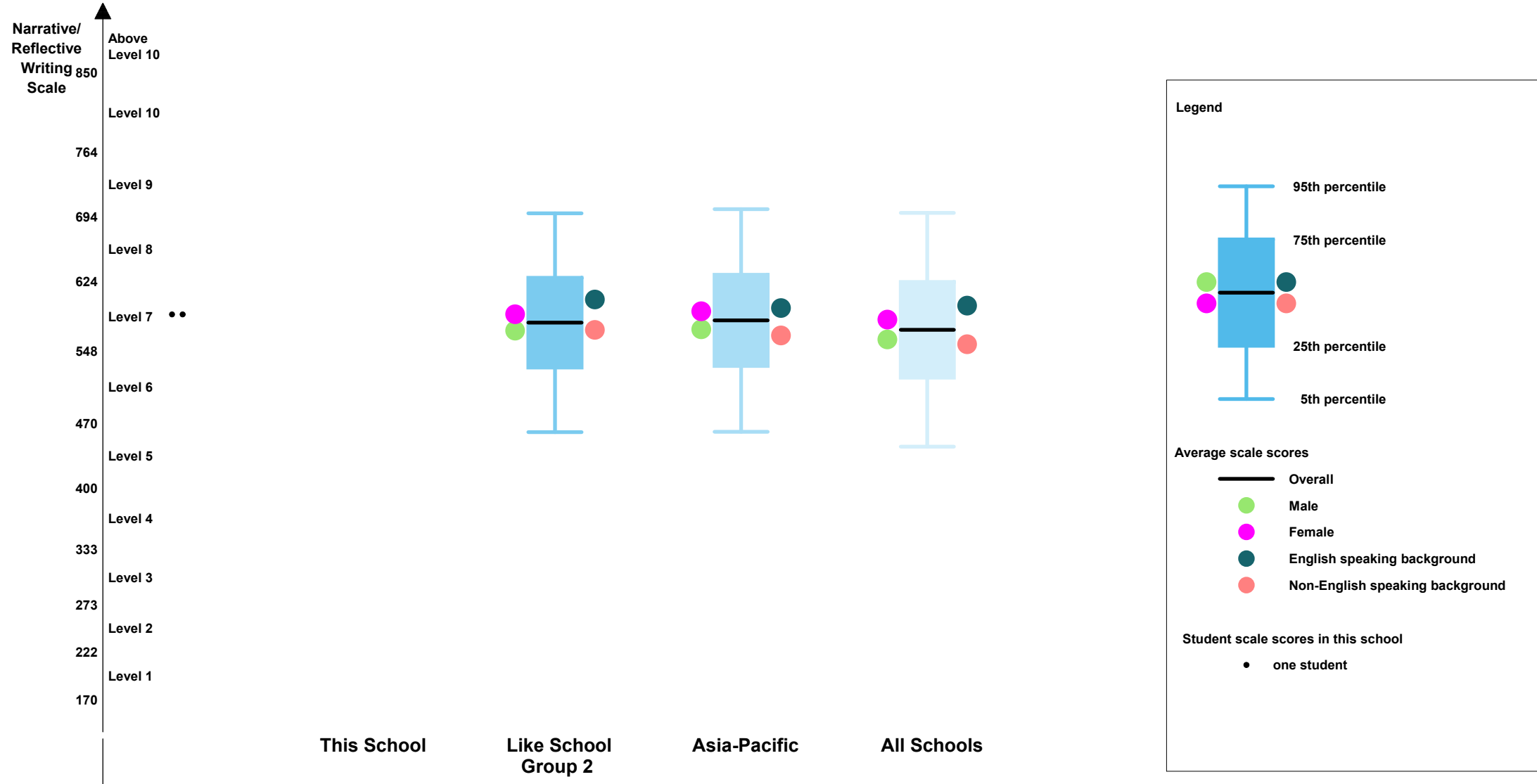
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