



# アブロード Abroad International School

## Programme of Inquiry



	Who We Are	Where We Are In Place and Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing The Planet
	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment..</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution..</p>
Age 3-4	<p><b>Central idea</b> Family relationships contribute to shaping our identity. <b>Key concepts:</b> form, responsibility, reflection <b>Related concepts:</b> similarities and differences, belonging, roles <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Diversity of families</li> <li>• Responsibilities within the family</li> <li>• How families influence who we become</li> </ul>		<p><b>Central idea</b> Through play we express our feelings and ideas and come to new understandings. <b>Key concepts:</b> function, connection, perspective <b>Related concepts:</b> imagination, creativity, communication <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Communicating through play</li> <li>• Imaginative use of materials</li> <li>• The role of toys in play</li> </ul>	<p><b>Central idea</b> The Earth's natural cycles influence the activity of living things. <b>Key concepts:</b> causation, change, connection <b>Related concepts:</b> cycles, interaction, pattern <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Natural cycles (eg night and day, weather patterns, seasons)</li> <li>• The actions people take in response to Earth's natural cycles</li> <li>• Patterns of behaviour in living things related to Earth's natural cycles</li> </ul>		<p><b>Central idea</b> Animals and people interact in different ways in different contexts. <b>Key concepts:</b> connection, perspective, responsibility <b>Related concepts:</b> characteristics, relationships, needs <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• The different roles animals play in people's lives</li> <li>• Suitability of particular animals for specific functions</li> <li>• Our responsibility for the well-being of animals</li> </ul>
Age 4-5	<p><b>Central idea</b> People's relationships with each other can have an impact on well-being. <b>Key concepts:</b> function, connection, responsibility <b>Related concepts:</b> cooperation, friendship, balance <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• How we develop relationships</li> <li>• How relationships affect us</li> <li>• Roles and behaviours within relationships</li> </ul>		<p><b>Central idea</b> Stories can engage their audience and communicate meaning. <b>Key concepts:</b> form, connection, perspective <b>Related concepts:</b> communication, characterization, expression <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• How to construct an effective story</li> <li>• What stories can convey</li> <li>• How stories are created and shared</li> <li>• Feelings and emotions that stories evoke</li> </ul>	<p><b>Central idea</b> Materials behave and interact in certain ways, which determine how people use them. <b>Key concepts:</b> function, causation, change <b>Related concepts:</b> behaviour, prediction, innovation <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Behaviour of materials</li> <li>• Changing properties of materials</li> <li>• Manipulation and application of materials to new purposes</li> </ul>	<p><b>Central idea</b> Many products go through a process of change before they are consumed or used. <b>Key concepts:</b> change, connection, responsibility <b>Related concepts:</b> components, process, choice <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Origins of products</li> <li>• Changes products go through</li> <li>• Distribution of products</li> <li>• How people select the products they use</li> </ul>	
Age 5-6	<p><b>Central idea</b> Awareness of our characteristics, abilities and interests informs our learning and development. <b>Key concepts:</b> form, perspective, reflection <b>Related concepts:</b> identity, similarities and differences <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Physical, social and emotional characteristics</li> <li>• Similarities and differences between ourselves and others</li> <li>• Personal abilities and interests</li> </ul>	<p><b>Central idea</b> Homes reflect cultural influences and local conditions. <b>Key concepts:</b> form, connection, perspective <b>Related concepts:</b> culture, needs, ownership, locality <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• What constitutes a home</li> <li>• How homes reflect family values</li> <li>• How homes reflect local culture</li> <li>• Factors that determine where people live</li> </ul>	<p><b>Central idea</b> Celebrations and traditions are expressions of shared beliefs and values. <b>Key concepts:</b> form, connection, perspective <b>Related concepts:</b> beliefs, values, belonging, culture <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Why people celebrate</li> <li>• Features of traditions and celebrations</li> <li>• Symbolic representations of celebrations and traditions</li> <li>• What meaning people assign to celebrations and traditions</li> </ul>	<p><b>Central idea</b> All living things go through a process of change. <b>Key concepts:</b> causation, change, connection <b>Related concepts:</b> cycles, transformation, similarities and differences <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Patterns of growth</li> <li>• How living things change over their lifetime</li> <li>• Factors that can influence life cycles</li> </ul>	<p><b>Central idea</b> Communities make efforts to create transportation systems that meet their needs. <b>Key concepts:</b> form, function, change <b>Related concepts:</b> network, technology, sustainability <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Features of transportation systems</li> <li>• Decisions involved in using transportation</li> <li>• How systems of transportation respond to changing needs</li> </ul>	