



アブロード Abroad International School

Programme of Inquiry



	Who We Are	Where We Are In Place and Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing The Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment..	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution..
Age 3-4	<p>Central idea Family relationships contribute to shaping our identity.</p> <p>Key concepts: form, responsibility, reflection</p> <p>Related concepts: similarities and differences, belonging, roles</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Diversity of families • Responsibilities within the family • How families influence who we become 		<p>Central idea Through play we express our feelings and ideas and come to new understandings.</p> <p>Key concepts: function, connection, perspective</p> <p>Related concepts: imagination, creativity, communication</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Communicating through play • Imaginative use of materials • The role of toys in play 	<p>Central idea The Earth's natural cycles influence the activity of living things.</p> <p>Key concepts: causation, change, connection</p> <p>Related concepts: cycles, interaction, pattern</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Natural cycles (eg night and day, weather patterns, seasons) • The actions people take in response to Earth's natural cycles • Patterns of behaviour in living things related to Earth's natural cycles 		<p>Central idea Animals and people interact in different ways in different contexts.</p> <p>Key concepts: connection, perspective, responsibility</p> <p>Related concepts: characteristics, relationships, needs</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • The different roles animals play in people's lives • Suitability of particular animals for specific functions • Our responsibility for the well-being of animals
Age 4-5	<p>Central idea People's relationships with each other can have an impact on well-being.</p> <p>Key concepts: function, connection, responsibility</p> <p>Related concepts: cooperation, friendship, balance</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • How we develop relationships • How relationships affect us • Roles and behaviours within relationships 		<p>Central idea Stories can engage their audience and communicate meaning.</p> <p>Key concepts: form, connection, perspective</p> <p>Related concepts: communication, characterization, expression</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • How to construct an effective story • What stories can convey • How stories are created and shared • Feelings and emotions that stories evoke 	<p>Central idea Materials behave and interact in certain ways, which determine how people use them.</p> <p>Key concepts: function, causation, change</p> <p>Related concepts: behaviour, prediction, innovation</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Behaviour of materials • Changing properties of materials • Manipulation and application of materials to new purposes 	<p>Central idea Many products go through a process of change before they are consumed or used.</p> <p>Key concepts: change, connection, responsibility</p> <p>Related concepts: components, process, choice</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Origins of products • Changes products go through • Distribution of products • How people select the products they use 	
Age 5-6	<p>Central idea Awareness of our characteristics, abilities and interests informs our learning and development.</p> <p>Key concepts: form, perspective, reflection</p> <p>Related concepts: identity, similarities and differences</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Physical, social and emotional characteristics • Similarities and differences between ourselves and others • Personal abilities and interests 	<p>Central idea Homes reflect cultural influences and local conditions.</p> <p>Key concepts: form, connection, perspective</p> <p>Related concepts: culture, needs, ownership, locality</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • What constitutes a home • How homes reflect family values • How homes reflect local culture • Factors that determine where people live 	<p>Central idea Celebrations and traditions are expressions of shared beliefs and values.</p> <p>Key concepts: form, connection, perspective</p> <p>Related concepts: beliefs, values, belonging, culture</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Why people celebrate • Features of traditions and celebrations • Symbolic representations of celebrations and traditions • What meaning people assign to celebrations and traditions 	<p>Central idea All living things go through a process of change.</p> <p>Key concepts: causation, change, connection</p> <p>Related concepts: cycles, transformation, similarities and differences</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Patterns of growth • How living things change over their lifetime • Factors that can influence life cycles 	<p>Central idea Communities make efforts to create transportation systems that meet their needs.</p> <p>Key concepts: form, function, change</p> <p>Related concepts: network, technology, sustainability</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Features of transportation systems • Decisions involved in using transportation • How systems of transportation respond to changing needs 	